# The ELGHK Faith Lutheran School ENGLISH NEWSLETTER August 2024 Issue

# ADVENTURE IN ENGLAND







Our school embarked on an incredible study tour to England, and it was an adventure we will never forget. From the moment we stepped off the plane at London Heathrow Airport, we were immersed in a whirlwind of new experiences and exciting discoveries. We visited some of England's most iconic landmarks, explored prestigious universities, and connected with students at a local primary school. Each day was filled with learning, fun, and unforgettable memories.

### Preparing for the Adventure

We were all excited to go on a study tour to England, and our school helped us prepare in many ways. First, we had a pre-trip workshop where we learned how to get ready and the things we needed to know before going on a study tour. We covered topics like airport procedures, ordering food, shopping etiquette, packing tips, and safety guidelines. The workshop made us feel more confident and ready for our adventure.



This thorough preparation made us feel more confident and ready for our adventure, knowing we were well-equipped with the knowledge and skills needed to make the most of our study tour to England.







Our first major stop was the University of Oxford. We had a guided tour at Christ Church College, one of the most beautiful and historic colleges. Walking through the ancient halls and courtyards, we felt like we were stepping back in time. The architecture was stunning, and we learned so much about the history and traditions of this prestigious university. It inspired us to dream big and think about our own future possibilities.



#### Academic Adventures: Cambridge University Visit





Next, we visited the University of Cambridge. We toured Trinity College and King's College, experiencing the academic atmosphere of another world-renowned university. We also enjoyed a city tour of Cambridge, which included punting on the gorgeous River Cam. The serene beauty of the river and the surrounding buildings left a lasting impression on us. We returned to our hotel that evening, filled with inspiration and new aspirations for our own education.

### 5 Crafting Memories: Creating Souvenirs













Before visiting Melbourne Primary School, we made special souvenirs to share with our new friends. We painted beautiful pictures using watercolors and decorated Chinese fans with calligraphy. These gifts were made with love and care, and we were excited to present them to the students at Melbourne Primary School. It was our way of sharing a piece of our culture with them and creating a lasting connection.

## 6

#### **Building Connections: Melbourne Primary School Visit**



















One of the highlights of our trip was visiting Melbourne Primary School. We spent time with the students, attending lessons, participating in activities, and making new friends. Playing basketball with the students was a lot of fun, and everyone was very kind and friendly. It was fascinating to see how their school day compared to ours and to learn about their culture and daily life.



#### Unforgettable Experience: London Sightseeing













Our trip also included many fantastic sightseeing experiences. We visited famous landmarks in London like Buckingham Palace, Westminster Abbey, Big Ben, and the London Eye. We explored local markets to learn about the lives of the locals and visited Greenwich, the Chelsea Megastore and Chinatown. We toured Windsor Castle, saw Queen Mary's Doll's House, the State Apartments, and the Queen's Room. We also explored Borough Market, tasted various cuisines, and visited St. Paul's Cathedral and Tower Bridge. The Natural History Museum and the British Museum offered us a deep understanding of different cultures and histories from around the world.

#### Diving into Culture: London's Local Flavours













During our tour, we had the chance to immerse ourselves in the local culture. Visiting Borough Market was a delightful experience, as we tasted a variety of cuisines and soaked in the vibrant atmosphere. We also saw the magnificent St. Paul's Cathedral and the iconic Tower Bridge. At the British Museum, we marveled at artifacts from different countries, gaining an indepth understanding of their cultures and histories. Each location added a new layer to our understanding of the world.



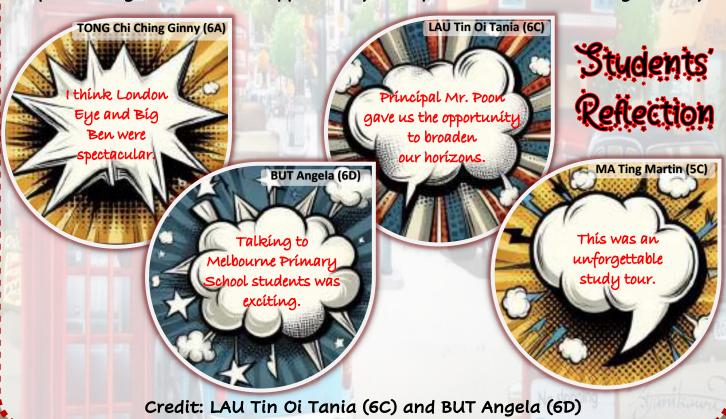
## 9 Reading in the Great Outdoors

One of the most peaceful and memorable experiences was reading outside in the beautiful surroundings of Windsor Castle and Cambridge University. We read storybooks and poetry, including the poem "Taking Leave of Cambridge Again" by Xu Zhimo, which he wrote while sitting at the very same place. It was a special moment, connecting literature to the places we visited. We enjoyed reading outdoors and reflecting on the words as we sat in these historic and picturesque locations.



## 1 • Reflecting on Our Journey

As our trip came to an end, we packed our bags and said goodbye to London. We truly enjoyed every moment of our visit and made many wonderful memories together. The study tour helped us learn a lot about the culture and history of England, and we cherished the time we spent with the primary school students. The experience was enriching and educational, and it left us feeling inspired and grateful for the opportunity to explore such a fascinating country.



# MAKINGFRIENDS

#### 1. Be Friendly and Smile

A smile makes you approachable and shows you are open to making new friends.

#### 2. Listen to Others

Pay attention when others speak and show interest in what they say.

#### 3. Join Activities

Participate in clubs or sports where you can meet people with similar interests.

#### 4. Be Helpful

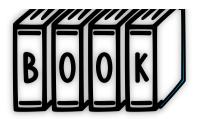
Offer help to others when they need it, and be kind and supportive.

#### 5. Share and Take Turns

Share your things and be fair in games and activities. This builds trust and friendship.

CHENG Yu Huen Mathea (6A), TAM Sum Yi
KO Ka Ching Jessica (6C) and LAU Tin Oi Tania





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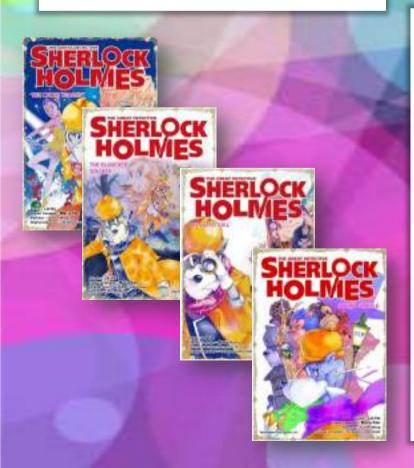
## Missy's Super Duper Royal

#### **Deluxe Picture Day**

**Author: Susan Nees** 

This book follows Missy, a girl who adores sparkles and plans to wear a stunning outfit for picture day. Unfortunately, her dress gets ruined, but her friend Oscar comes up with a plan to save the day. My favorite part is when Oscar shares his plan with Missy. He's also my favorite character. I find this series funny, interesting, and exciting, always bringing a smile to my face. Suitable for students in primary 2 to 4.

NGAI Tsz Lam Noel (5A)





## The Great Detective Sherlock Holmes

Author: Conan Doyle (Adapted by Lai Ho)

This famous children's illustration series comprises around 60 books centered on the detective Sherlock Holmes, who helps people in solving mysteries. The series is known for its exquisite drawings and touching stories. Recommended for students from P.3 to P.6 who enjoy detective stories and solving puzzles.

XIE Xuyang Matthew (6C)

#### The Enormous Turnip

**Publisher: Ladybird Series** 

This story revolves around a man who plants turnip seeds, resulting in one enormous turnip. It emphasizes the importance of helping others when they need it. I enjoy this book for its simple yet meaningful lesson. It's suitable for primary 1 to 2 students due to its easy readability. Plus, there are many other enjoyable books in this series that you can read.

**HUNG Yu Tung Natalia (5D)** 



#### The Baby-sitters Club

Based on the novel by Ann Matthews Martin

This series follows Kristy, a teenager who starts a baby-sitter's club, aiming to achieve big goals through determination and hard work. I adore the strong bond among the girls in this series, and the stories are both funny and entertaining. With simple yet engaging language, it's perfect for those learning to read and will surely foster a love for reading.

**BUT Angela (6D)** 



#### **Great Expectations**

**Author: Charles Dickens** 

This classic tale narrates the journey of Philip (Pip), an orphan who attains wealth but loses sight of his true friends and later learns humility. I appreciate the book's message about not being blinded by wealth and superficial status symbols, emphasizing respect for others and the idea that social class doesn't determine one's worth. This story teaches important lessons about friendship, kindness, and not judging people by their appearance. Recommended for readers aged 11 and above.

LAU Yik Sum Cheree (6C)





## KROAK-KROAK JOKES

#### What are knock-knock jokes?

A knock-knock joke is a short and funny conversation between two people. It starts with someone saying "Knock, knock!" and the other person asks "Who's there?" Then, the first person says a name or word, and the second person asks again, "\_\_ who?" Finally, the first person makes a funny reply using a play on words.

Knock, knock.
Who's there?
Water.
Water who?
Water you doing today?

Knock, knock.
Who's there?
Tank.
Tank who?
You're welcome.

Knock, knock.
Who's there?
Spell.
Spell who?
Sure, W-H-O.

Knock, knock.
Who's there?
Ice cream.
Ice cream who?
ICE CREAM SO
YOU CAN HEAR
ME!

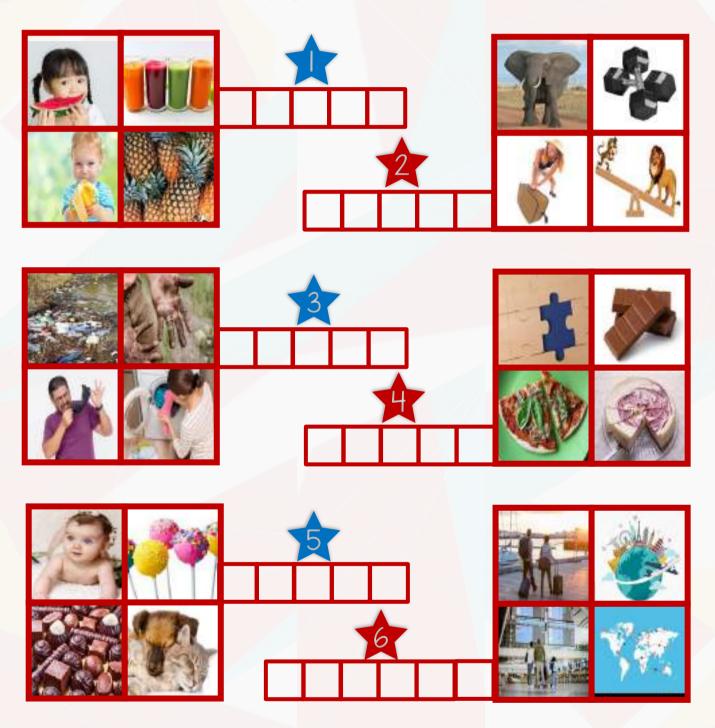
Knock, knock.
Who's there?
Ya.
Ya who?
Yeah-hoo, I'm excited too!

Knock, knock.
Who's there?
Kenya.
Kenya who?
Kenya open the

Cho Chun Hin Jeff (5F), LI Sum Ho Hansel (5F) and Wong Fu Yee David (5F)

# 4 PERSONAL WARD

Look at the pictures and guess the word. They all have something in common. Try to solve the questions before looking at the answers on the last page.



CHONG Tsz Wing Vincy (6C), KAM Chi Wai Phyllis (6C) and YUEN Hiu Ching Kiki (6C)

# NEWSLETTER



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XIE Xuyang Matthew (6C)

YUEN Hiu Ching Kiki (6C)

**BUT Angela (6D)** 

Producer and Editor: Ms. Aastha Gajwani



4 Pictures 1 Word Answers: 1. Fruit 2. Heavy 3. Dirty 4. Piece 5. Sweet 6. Travel

4. Ice cream = I scream 5. Ya = Yahoo 6. Kenya = Can you

Word Play Answers: 1. Water = What are you doing today? 2. Tank = Thank you 3. Spell = W-H-O