Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2021/22 School Year

Name of School: The ELCHK Faith Lutheran School

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2021/22 school year (one or more options can be selected)#:
 - Appointing 0 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

\checkmark	Pull-out learning		Split-class/group learning	
	(Level(s): <u>1, 4</u>)		(Level(s):)	
	Increasing Chinese Language lesson time	\checkmark	Co-teaching/In-class support (Level(s): <u>1</u>)	
	(Level(s):)		(2010)(5)(
	Learning Chinese across the curriculum (Level(s):)		Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials	
			(Level(s):)	
	Others (please specify):			
After-	school/after-class support:			
\checkmark	Chinese learning group(s)		Summer bridging course(s)	
	(Level(s): <u>4, 5</u>)		(Level(s):)	
	Chinese bridging course(s)	\checkmark	Paired-reading scheme(s)	
	(Level(s):)		(Level(s): 1, 4, 5)	
	Peer cooperative learning	\checkmark	Guided story reading	
	(Level(s):)		(Level(s): 1, 4, 5)	
	Others (please specify):		_	

(2)	Our school's measures for creating an inclusive learning environment included (one or
	more options can be selected)#:

\checkmark	Translating major	school circulars/	important matters	on school webpag	ge
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✓ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Organize cultural inclusion activities to help non-Chinese speaking students integrate into local and community culture.

- Providing opportunities for NCS students to learn and interact with their Chinesespeaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
- \checkmark Other measure(s) (please specify):

Regularly distribute information on supporting non-Chinese speaking students and building an inclusive campus to teachers to enhance their cultural sensitivity. Promote applicable courses to teachers.

- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:
 - Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
 - Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
 - Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
 - Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
 - Other measure(s) (please specify):
 - [#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact <u>Tong Ka Hei</u> at <u>27792744</u>.